

# The German Tank Problem

ADAPTED FROM TIM ERICKSON "FIFTY FATHOMS" AND DAREN STARNES AP WORKSHOP

## TEACHER INSTRUCTIONS

The purpose of this activity is to introduce students to the concept of an unbiased estimator of a population parameter. Students will develop a scheme for estimating a parameter and test it by running simulations of the estimation and comparing it to the true value.

### Materials Needed:

- "Battlefield" of German Tank Serial Numbers. {Photocopy serial numbers in this packet onto cardstock. Cut out and place in a brown paper bag or envelope. There should be 342 numbers total.}
- Student Handout. {Photocopy 1 handout per student or one per group}
- Fathom Simulation File {See Fifty Fathoms for the original}

### Setup:

Explain that German war equipment was manufactured with serial numbers that were printed in a numeric sequence. By assuming numbers started with 1, Allied forces were able to estimate the total number of equipment (tanks, artillery, etc.) by studying the serial numbers on captured/destroyed equipment.

### Activity:

- Have students divide into groups of 4 Statisticians.
- Hand each group a packet of serial numbers and a handout. Don't tell them how many tanks there are!
- Instruct students to simulate capturing 5 tanks by mixing up the numbers and drawing 5 without replacement. {Explosions and other sounds of war are optional}
- Students should record the 5 numbers on their handout.
- Instruct students to use their 5 serial numbers to estimate the total number of tanks. Their method should be clearly explained on the handout {eg, calculate  $Q3 + 1.5 IQR$ , mean  $+ 3stddev$ , max + min, 2 times the mean, etc.}
- Students should write their estimate on the board, along with a short formula describing how they arrived at the estimate...no guessing is allowed!
- Discuss which estimate is the "best"...how could we test which method gives us an accurate estimate?
  - Define "Bias" and "Variability"

### Fathom Simulation:

- Run the Fathom Simulation that draws a sample of 5 tanks from a population of 342 and calculates an estimate based on the formulas presented by the class. Draw 100 samples, calculate, and plot estimates using each estimation scheme. Discuss the shape, center, spread of each distribution.
- What makes an estimator "unbiased"?
- Compare distributions for each estimator. Which one would the Allied forces prefer? Why?

# German Tank Problem "ww11 Battlefield"

August, 1942 - Serial Numbers

According to German records, 342 tanks were produced in August, 1942.

Photocopy the following pages onto cardstock.

Cut out serial numbers.

Place in a "Battlefield" envelope or bag.

Create multiple sets so each group can have their own "Battlefield".

Have students mix up the numbers, select 5 without replacement, and construct their estimate of the number of tanks on the battlefield.

<b>0001</b>	<b>0021</b>	<b>0041</b>	<b>0061</b>	<b>0081</b>
<b>0002</b>	<b>0022</b>	<b>0042</b>	<b>0062</b>	<b>0082</b>
<b>0003</b>	<b>0023</b>	<b>0043</b>	<b>0063</b>	<b>0083</b>
<b>0004</b>	<b>0024</b>	<b>0044</b>	<b>0064</b>	<b>0084</b>
<b>0005</b>	<b>0025</b>	<b>0045</b>	<b>0065</b>	<b>0085</b>
<b>0006</b>	<b>0026</b>	<b>0046</b>	<b>0066</b>	<b>0086</b>
<b>0007</b>	<b>0027</b>	<b>0047</b>	<b>0067</b>	<b>0087</b>
<b>0008</b>	<b>0028</b>	<b>0048</b>	<b>0068</b>	<b>0088</b>
<b>0009</b>	<b>0029</b>	<b>0049</b>	<b>0069</b>	<b>0089</b>
<b>0010</b>	<b>0030</b>	<b>0050</b>	<b>0070</b>	<b>0090</b>
<b>0011</b>	<b>0031</b>	<b>0051</b>	<b>0071</b>	<b>0091</b>
<b>0012</b>	<b>0032</b>	<b>0052</b>	<b>0072</b>	<b>0092</b>
<b>0013</b>	<b>0033</b>	<b>0053</b>	<b>0073</b>	<b>0093</b>
<b>0014</b>	<b>0034</b>	<b>0054</b>	<b>0074</b>	<b>0094</b>
<b>0015</b>	<b>0035</b>	<b>0055</b>	<b>0075</b>	<b>0095</b>
<b>0016</b>	<b>0036</b>	<b>0056</b>	<b>0076</b>	<b>0096</b>
<b>0017</b>	<b>0037</b>	<b>0057</b>	<b>0077</b>	<b>0097</b>
<b>0018</b>	<b>0038</b>	<b>0058</b>	<b>0078</b>	<b>0098</b>
<b>0019</b>	<b>0039</b>	<b>0059</b>	<b>0079</b>	<b>0099</b>
<b>0020</b>	<b>0040</b>	<b>0060</b>	<b>0080</b>	<b>0100</b>

<b>0101</b>	<b>0121</b>	<b>0141</b>	<b>0161</b>	<b>0181</b>
<b>0102</b>	<b>0122</b>	<b>0142</b>	<b>0162</b>	<b>0182</b>
<b>0103</b>	<b>0123</b>	<b>0143</b>	<b>0163</b>	<b>0183</b>
<b>0104</b>	<b>0124</b>	<b>0144</b>	<b>0164</b>	<b>0184</b>
<b>0105</b>	<b>0125</b>	<b>0145</b>	<b>0165</b>	<b>0185</b>
<b>0106</b>	<b>0126</b>	<b>0146</b>	<b>0166</b>	<b>0186</b>
<b>0107</b>	<b>0127</b>	<b>0147</b>	<b>0167</b>	<b>0187</b>
<b>0108</b>	<b>0128</b>	<b>0148</b>	<b>0168</b>	<b>0188</b>
<b>0109</b>	<b>0129</b>	<b>0149</b>	<b>0169</b>	<b>0189</b>
<b>0110</b>	<b>0130</b>	<b>0150</b>	<b>0170</b>	<b>0190</b>
<b>0111</b>	<b>0131</b>	<b>0151</b>	<b>0171</b>	<b>0191</b>
<b>0112</b>	<b>0132</b>	<b>0152</b>	<b>0172</b>	<b>0192</b>
<b>0113</b>	<b>0133</b>	<b>0153</b>	<b>0173</b>	<b>0193</b>
<b>0114</b>	<b>0134</b>	<b>0154</b>	<b>0174</b>	<b>0194</b>
<b>0115</b>	<b>0135</b>	<b>0155</b>	<b>0175</b>	<b>0195</b>
<b>0116</b>	<b>0136</b>	<b>0156</b>	<b>0176</b>	<b>0196</b>
<b>0117</b>	<b>0137</b>	<b>0157</b>	<b>0177</b>	<b>0197</b>
<b>0118</b>	<b>0138</b>	<b>0158</b>	<b>0178</b>	<b>0198</b>
<b>0119</b>	<b>0139</b>	<b>0159</b>	<b>0179</b>	<b>0199</b>
<b>0120</b>	<b>0140</b>	<b>0160</b>	<b>0180</b>	<b>0200</b>

<b>0201</b>	<b>0221</b>	<b>0241</b>	<b>0261</b>	<b>0281</b>
<b>0202</b>	<b>0222</b>	<b>0242</b>	<b>0262</b>	<b>0282</b>
<b>0203</b>	<b>0223</b>	<b>0243</b>	<b>0263</b>	<b>0283</b>
<b>0204</b>	<b>0224</b>	<b>0244</b>	<b>0264</b>	<b>0284</b>
<b>0205</b>	<b>0225</b>	<b>0245</b>	<b>0265</b>	<b>0285</b>
<b>0206</b>	<b>0226</b>	<b>0246</b>	<b>0266</b>	<b>0286</b>
<b>0207</b>	<b>0227</b>	<b>0247</b>	<b>0267</b>	<b>0287</b>
<b>0208</b>	<b>0228</b>	<b>0248</b>	<b>0268</b>	<b>0288</b>
<b>0209</b>	<b>0229</b>	<b>0249</b>	<b>0269</b>	<b>0289</b>
<b>0210</b>	<b>0230</b>	<b>0250</b>	<b>0270</b>	<b>0290</b>
<b>0211</b>	<b>0231</b>	<b>0251</b>	<b>0271</b>	<b>0291</b>
<b>0212</b>	<b>0232</b>	<b>0252</b>	<b>0272</b>	<b>0292</b>
<b>0213</b>	<b>0233</b>	<b>0253</b>	<b>0273</b>	<b>0293</b>
<b>0214</b>	<b>0234</b>	<b>0254</b>	<b>0274</b>	<b>0294</b>
<b>0215</b>	<b>0235</b>	<b>0255</b>	<b>0275</b>	<b>0295</b>
<b>0216</b>	<b>0236</b>	<b>0256</b>	<b>0276</b>	<b>0296</b>
<b>0217</b>	<b>0237</b>	<b>0257</b>	<b>0277</b>	<b>0297</b>
<b>0218</b>	<b>0238</b>	<b>0258</b>	<b>0278</b>	<b>0298</b>
<b>0219</b>	<b>0239</b>	<b>0259</b>	<b>0279</b>	<b>0299</b>
<b>0220</b>	<b>0240</b>	<b>0260</b>	<b>0280</b>	<b>0300</b>

<b>0301</b>	<b>0321</b>	<b>0341</b>		
<b>0302</b>	<b>0322</b>	<b>0342</b>		
<b>0303</b>	<b>0323</b>			
<b>0304</b>	<b>0324</b>			
<b>0305</b>	<b>0325</b>			
<b>0306</b>	<b>0326</b>			
<b>0307</b>	<b>0327</b>			
<b>0308</b>	<b>0328</b>			
<b>0309</b>	<b>0329</b>			
<b>0310</b>	<b>0330</b>			
<b>0311</b>	<b>0331</b>			
<b>0312</b>	<b>0332</b>			
<b>0313</b>	<b>0333</b>			
<b>0314</b>	<b>0334</b>			
<b>0315</b>	<b>0335</b>			
<b>0316</b>	<b>0336</b>			
<b>0317</b>	<b>0337</b>			
<b>0318</b>	<b>0338</b>			
<b>0319</b>	<b>0339</b>			
<b>0320</b>	<b>0340</b>			