

Cool Stats Investigations USING ASA's Census @ School

Dave Ferris
Noblesville (IN) High School
dave_ferris@nobl.k12.in.us



■ Home

■ Student Section

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■ Random Sampler

■ International

Class Registration

Registered Classes

Class ID	Name	Password	Size	Grade	Responses	Export Data
300061	AP Statistics	numeracy	0	12	0	No Data Collected Yet
300108	AP Statistics 2010	numeracy	26	12	25	Export
300109	Precalculus 2010	functions	170	12	78	Export
300110	Discrete 2010	sensemaker	100	12	0	No Data Collected Yet
300177	Probability & Statistics	outliers	45	12	47	Export

Register a New Class

Enter Class Name

Create a Class

Password:

Number of Students:

Grade Level:

Submit

www.amstat.org/censusatschool



Class Survey Form

The first thirteen questions marked with an asterisk are international questions common to the countries participating in the Census at School program.

1. Are you male or female? Select one.*

☐ Male ☐ Female

2. How old are you?*

Age (years)

3. Are you right-handed, left-handed or ambidextrous? (An ambidextrous person is able to use his or her right and left hands equally well.) Select one.*

☐ Right-handed ☐ Left-handed ☐ Ambidextrous

4. How tall are you without your shoes on? Answer to the nearest centimeter.*

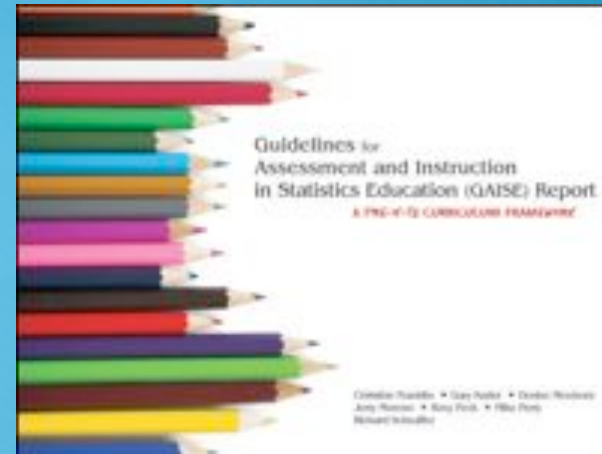
Height (cm)

5. What is the length of your right foot (without your shoe on)? Answer to the nearest centimeter.*

Right foot length (cm)

Statistical Problem Solving (GAISE):

1. Formulate Questions
2. Collect Data
3. Analyze Data
4. Interpret results



www.amstat.org/education/gaise



Cool Questions:

- *Do males have better reaction times than females?*
 - *Do high school students have better reaction times than elementary students?*
- *Are male students taller than female students at every grade level?*
- *How many text messages do teenagers send each day?*
- *Would students rather be rich or famous? Does this differ by age group? (elementary vs. high school)*
- *Which states have the highest participation rates in this survey? Are all states represented?*



MORE Cool Questions:

- *Is gender related to choice of super power?*
- *Is the number of text messages sent daily related to the number of hours of sleep on a school night?*
- *Is the number of hours spent studying related to the number of hours of sleep on a school night?*
- ***Is favorite sport related to state of residence?***
- *Is “Favorite Music” related to “Favorite Charity” among high school students?*
- ***Who gets the most sleep on a school night, males or females?***



EVEN MORE Cool Questions:

- *Which gender has the most variable foot sizes?*
- *Is there an association between internet use and hours of sleep?*
- *Is there an association between time spent with family and time spent doing homework?*
- *Is there an association between height and reaction time?*
 - *If so, what could be a confounding variable?*
- *How many more hours do girls spend texting than boys?*
- *Does the state affect the students' favorite type of music?*
- *What proportion of students are left-handed?*

CENSUS at ✓ SCHOOL



• Home

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Random Sampler Form

Sample Size:

State:

☐ All States

☐ Alabama

☐ California

☐ Delaware

☐ Guam

☐ Indiana

☐ Louisiana

☐ Michigan

☐ Montana

☐ New Jersey

☐ North Dakota

☐ Pennsylvania

☐ South Dakota

☐ Vermont

☐ West Virginia

☐ Special Zone

☐ District of Columbia

☐ Hawaii

☐ Iowa

☐ Maine

☐ Minnesota

☐ Nebraska

☐ New Mexico

☐ Ohio

☐ Puerto Rico

☐ Tennessee

☐ Virgin Islands

☐ Wisconsin

Select sample size ▼

Select sample size

10

25

50

100

250

500

☐ Arizona

☐ Colorado

☐ Florida

☐ Idaho

☐ Kansas

☐ Maryland

☐ Mississippi

☐ Nevada

☐ New York

☐ Oklahoma

☐ Rhode Island

☐ Texas

☐ Virginia

☐ Wyoming

☐ Arkansas

☐ Connecticut

☐ Georgia

☐ Illinois

☐ Kentucky

☐ Massachusetts

☐ Missouri

☐ New Hampshire

☐ North Carolina

☐ Oregon

☐ South Carolina

☐ Utah

☐ Washington

You can select:
Sample size
State(s)
Grade level
Gender
Year collected

<input type="checkbox"/> Guam	<input type="checkbox"/> Hawaii	<input type="checkbox"/> Idaho	<input type="checkbox"/> Illinois
<input type="checkbox"/> Indiana	<input type="checkbox"/> Iowa	<input type="checkbox"/> Kansas	<input type="checkbox"/> Kentucky
<input type="checkbox"/> Louisiana	<input type="checkbox"/> Maine	<input type="checkbox"/> Maryland	<input type="checkbox"/> Massachusetts
<input type="checkbox"/> Michigan	<input type="checkbox"/> Minnesota	<input type="checkbox"/> Mississippi	<input type="checkbox"/> Missouri
<input type="checkbox"/> Montana	<input type="checkbox"/> Nebraska	<input type="checkbox"/> Nevada	<input type="checkbox"/> New Hampshire
<input type="checkbox"/> New Jersey	<input type="checkbox"/> New Mexico	<input type="checkbox"/> New York	<input type="checkbox"/> North Carolina
<input type="checkbox"/> North Dakota	<input type="checkbox"/> Ohio	<input type="checkbox"/> Oklahoma	<input type="checkbox"/> Oregon
<input type="checkbox"/> Pennsylvania	<input type="checkbox"/> Puerto Rico	<input type="checkbox"/> Rhode Island	<input type="checkbox"/> South Carolina
<input type="checkbox"/> South Dakota	<input type="checkbox"/> Tennessee	<input type="checkbox"/> Texas	<input type="checkbox"/> Utah
<input type="checkbox"/> Vermont	<input type="checkbox"/> Virgin Islands	<input type="checkbox"/> Virginia	<input type="checkbox"/> Washington
<input type="checkbox"/> West Virginia	<input type="checkbox"/> Wisconsin	<input type="checkbox"/> Wyoming	

Grade level:

☐ All Grades

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

☐ 10

☐ 11

☐ 12

Gender:

Data Collection Year:



The Process:

- Teacher must register and set up classes.
- Each class gets an ID # and password.
- Students complete a brief online survey (classroom census)
- Analyze YOUR classes' results, OR...
- Compare your class with samples from the U.S., OR...
- Compare to other countries (censusatschool.com)
 - Australia, Canada, Ireland, New Zealand, South Africa, UK

Suggestion: Make a
 $\frac{1}{2}$ sheet of all the
measurements that
students will need to
know/measure ahead
of time, and have
them complete before
going to the
computer.

2010 US Census at School Measurement Questions

Use Safford, Class ID: _____ Password: _____

The following questions require measurements. Please fill these out prior to taking the online survey.

4. How tall are you without your shoes on? Answer to the nearest centimeter. _____

5. What is the length of your right foot (without your shoe on)? Answer to the nearest centimeter.

6. What is your arm span? (Open arms wide and measure distance across your back from tip of right hand middle finger to tip of left hand middle finger.) Answer to the nearest centimeter.

9. How long does it usually take you to travel to school? Answer to the nearest minute.

14. What is the length of your left foot (without your shoe on)? Answer to the nearest centimeter.

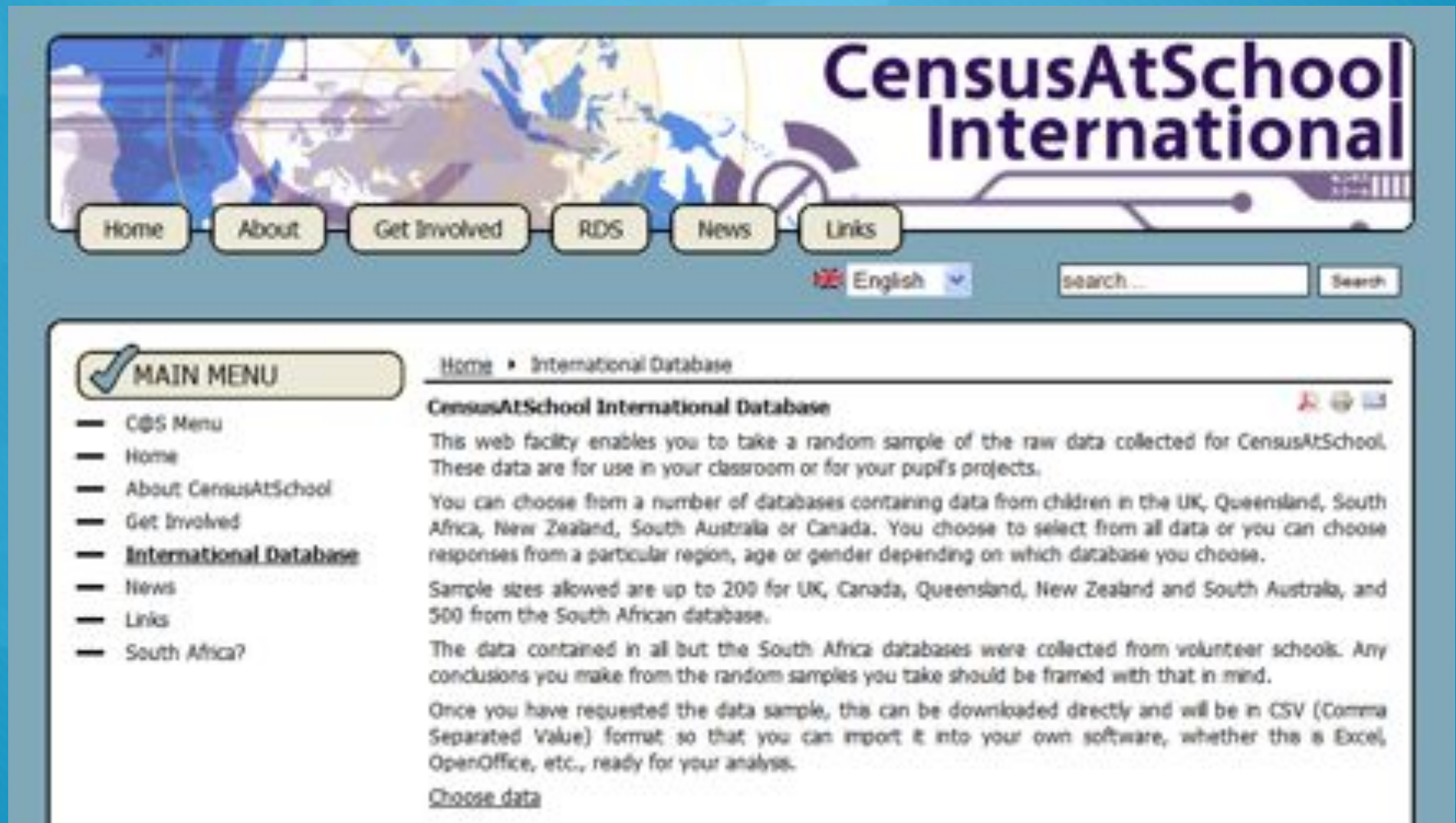
16. What is the length of your index finger (finger next to your thumb) on your left hand? Answer to the nearest centimeter.

17. What is the length of your ring finger? (located between your middle finger and little finger) on your left hand? Answer to the nearest millimeter (there are 10 millimeters in one centimeter).

26. How many hours of sleep do you usually get when you have school the next day?

27. How many hours of sleep do you usually get when you don't have school the next day?

<http://www.censusatschool.com/>



The screenshot shows the homepage of the CensusAtSchool International website. At the top, there is a banner with a world map and the site's name. Below the banner is a navigation bar with buttons for Home, About, Get Involved, RDS, News, and Links. To the right of the navigation bar is a language selector set to 'English' and a search bar. On the left side, there is a 'MAIN MENU' with a list of links: C@S Menu, Home, About CensusAtSchool, Get Involved, International Database (highlighted), News, Links, and South Africa?. The main content area is titled 'Home • International Database' and 'CensusAtSchool International Database'. It contains a paragraph explaining the web facility, a list of countries (UK, Queensland, South Africa, New Zealand, South Australia, Canada), sample size limits, and a link to 'Choose data'.

CensusAtSchool International

Home About Get Involved RDS News Links

English search... Search

MAIN MENU

- C@S Menu
- Home
- About CensusAtSchool
- Get Involved
- **International Database**
- News
- Links
- South Africa?

Home • International Database

CensusAtSchool International Database

This web facility enables you to take a random sample of the raw data collected for CensusAtSchool. These data are for use in your classroom or for your pupil's projects.

You can choose from a number of databases containing data from children in the UK, Queensland, South Africa, New Zealand, South Australia or Canada. You choose to select from all data or you can choose responses from a particular region, age or gender depending on which database you choose.

Sample sizes allowed are up to 200 for UK, Canada, Queensland, New Zealand and South Australia, and 500 from the South African database.

The data contained in all but the South Africa databases were collected from volunteer schools. Any conclusions you make from the random samples you take should be framed with that in mind.

Once you have requested the data sample, this can be downloaded directly and will be in CSV (Comma Separated Value) format so that you can import it into your own software, whether this is Excel, OpenOffice, etc., ready for your analysis.

[Choose data](#)